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THE SCHOOL 4 THE SCHOOLS
Official Newsletter

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The Pitesti meeting

Two immersive and productive days marked the meeting of the partners of the "The School 4 the Schools" project in Pitești, hosted by the Faculty of Educational Sciences at the local university.
During the two-day event, partners assessed the project's progress, focusing particularly on the training content, the organisation of the piloting phase, and the development status of the online platform hosting the training modules. We also had the opportunity to speak with **Claudiu Langa**, Associate Professor and Dean of the Faculty of Educational Sciences, Social Sciences and Psychology at the **National University of Science and Technology POLITEHNICA of Bucharest – Pitești University Centre**.

Three Questions for Claudiu Langa

HOW IS THE S4S PROJECT PROGRESSING?

The S4S project has been running since December 2022. The first phase, *"Training Curriculum for Teachers on Educational Leadership"*, has been successfully completed.

The project team presented an overview of the current teacher training programmes on leadership skills in the participating countries, highlighting different approaches to teaching, learning, and collaboration among school stakeholders.

All partners explored examples of successful leadership during times of uncertainty, identifying both the factors that support and those that hinder effective leadership in unforeseen critical situations.

We have been able to define the most essential leadership competences required in challenging contexts and to design learning materials tailored to the needs of our target groups, including specific learning outcomes and methodologies aligned with the European Qualifications Framework (EQF).

WHAT WERE THE MAIN TOPICS DISCUSSED DURING THE MEETING IN PITEȘTI ON 30–31 OCTOBER?

The core focus of the Pitești meeting was the presentation and analysis of the *Blended Leadership Education Course for Teachers*.

This course is specifically designed for secondary school teachers, aiming to reassess post-pandemic educational processes through the lens of leadership. Its main goal is to equip teachers with leadership skills needed to guide the transition from pandemic-driven remote learning to in-person teaching, while also responding to the evolving needs of students.

The course is structured into modules, each targeting specific learning objectives. It offers a theoretical foundation for self-study, along with practical activities, guided reflection, and hands-on recommendations to strengthen leadership capacity within educational contexts.

HOW HAS THE PROJECT BEEN RECEIVED SO FAR?

The project's concept is highly relevant, as highlighted during the focus group with stakeholders for the validation of the training curriculum.

In every context where the project has been presented, audiences have appreciated its aim to enhance the leadership skills of teaching staff.

There is an ongoing need to update strategies for conflict resolution, time and stress management, digital skills, and communication in virtual environments. Teachers' expectations for this project are high—this motivates us to deliver applied and interactive training activities in online settings.

Focus: the Contents of the Pitești Meeting

What Did We Discuss in Pitești?
These were the core topics addressed during the S4S project meeting held at the Faculty of Educational Sciences. Partners worked together on a training course structured into three key modules:

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A. MODULE I – SOCIOCULTURAL DIMENSIONS OF TECHNOLOGICAL INTEGRATION IN EDUCATION

Topics included: Technology as an educational resource, the virtual learning environment, digital competences of stakeholders in the educational sector.

B. MODULE II – THE EDUCATIONAL PROCESS IN THE NEW CONTEXT
Topics covered: training models for blended education, organisational

communication, relationships within the blended educational system

C. MODULE III – SCHOOL MANAGEMENT IN THE NEW CONTEXT
Topics included conflict resolution, time and stress management, collaborative and individualised learning profiles.

Photogallery

S4S *is on Social Media Too*

The School 4 the Schools is also taking off on social media!
Here are the main channels where you can follow the project and stay updated.

- facebook.com/school4theschools
- instagram.com/school4theschools
- pinterest.it/school4theschools/
- linkedin.com/company/school4theschools

You can also subscribe to the **S4S newsletter** to stay up to date with the latest developments, upcoming events, and project results:
https://s4s.erasmus.site/newsletter/