



## THE SCHOOL 4 THE SCHOOLS

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La newsletter ufficiale

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### **THE SCHOOL 4 THE SCHOOLS – Project Objectives**

The development of educational leadership and its effective transferability. This is the basis of 'The School 4 the Schools', the EU-funded project that aims to train teachers in the use of leadership strategies at school with a focus on the post-pandemic context and in emergencies in general.

S4S is aimed directly at teachers who want to positively influence their students, helping them to make and share decisions and to grow independently and consciously. Thanks to S4S, teachers can stimulate their students to enhance their professional skills

according to their individual skills and aptitudes.

In addition, teachers will be trained in the implementation of educational leadership aimed at supporting the students themselves, but also at encouraging them to share and, why not, to influence their colleagues, supervisors and all those who work in the school environment.

The aim of the project is to develop an innovative methodology to improve the pedagogical leadership skills of teachers and, in particular, to:

1. Training curriculum for teachers on educational leadership,
2. A blended course on leadership for teachers,
3. Creation of an online space LET - Leadership Education for Teachers,
4. An online collection of good practices and the publication of an e-book on leadership in the pedagogical and teaching contexts of school and out-of-school places.

## ***S4S - Il kick off meeting a San Miniato***

Gli scorsi 5 e 6 giugno all'Istituto Cattaneo di San Miniato (PI) si è tenuto il primo meeting in presenza al quale hanno partecipato i partner del progetto, ovvero Universitatea Din Pitesti e Colegiu Economic "Maria

Teiuleanu" dalla Romania, Stiftelsen Kursverksamheten Vid Uauniversitet dalla Svezia, Innovation Training Center S.L. dalla Spagna, Danmar Computers SP Zoo dalla Polonia, le scuole sperimentali High School of

Mytilene dalla Grecia e la "Kliment Ohridski" dalla Bulgaria, oltre allo stesso Istituto Cattaneo e alla Forum, capofila del progetto.

## ***S4S – The First F2F kick off meeting in San Miniato***

**More than 150 teachers** were involved in the survey that covered schools in the countries involved, with the aim of assessing teacher leadership in their country of origin.

Specifically, it was found:

- **Bulgaria:** teachers and trainers had to deal with the crisis caused by the Russian-Ukrainian war conflict, as well as the post-pandemic impact on the leadership itself.
- **Greece:** The pandemic prompted the search for a strategy that would benefit those schools that intended to catch up.
- **Italy:** There is often a demand to enhance skills and strategies; the challenge is to make these more shared and sharable.
- **Poland:** Better school management and effective teaching. This is the way forward for those working in the Polish education sector.
- **Romania:** The pandemic has triggered online interaction between students and teachers. A little-known competence until now, but one that teachers and managers want to implement in order to increase learners' self-management skills.
- **Spain:** After the pandemic, the need for school leadership has grown more and more, to the point that teachers are fighting to implement it even at the regulatory level.
- **Sweden:** It is the only country where the concept of teacher leadership is entrenched. Teachers are already involved in their leadership role in all aspects of providing competence to learners.

## ***Next steps: online training and content***

For content, this could be a common approach to training:

- Training implemented and monitored by professional trainers
- Active participation, based on case studies and real school scenarios and directed towards
  - professional growth,
  - Effective integration of technology in teaching, learning, education
- Implementation of digital competences
- Application of active participatory methods,
- Development of concrete leadership behaviour in specific contexts
- Classroom management, effective communication, persuasion.
- Implementation of the new education legislation in Spain (LOMLOE)
- Managing the effects of the pandemic on student learning
- Achievement of the EU educational objectives for 2025 and 2030 in the context of the Sustainable Development Goals (2030) and the

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| educational policies of the State and the | multicultural classrooms  |
| • Autonomous communities (ES regions).    | • Acquiring skills in teaching and communicating with students in a multicultural classroom |
| • Teaching students in multilingual and   |   |

This content is able to be delivered on an on-line space in order to also involve pupils in the understanding and development of the training.

**The next S4S project meeting is scheduled for 30<sup>th</sup> and 31<sup>st</sup> October 2023 in Romania.**

### S4S is also on socials

The School 4 the Schools is a project that is also being launched on social media.

Follow us on:

- [facebook.com/school4theschools](https://facebook.com/school4theschools)

- [instagram.com/school4theschools](https://instagram.com/school4theschools)
- [pinterest.it/school4theschools/](https://pinterest.it/school4theschools/)
- [linkedin.com/company/school4theschools](https://linkedin.com/company/school4theschools)

You can also subscribe to the newsletter and stay up-to-date on S4S developments:

[s4s.erasmus.site/it/newsletter/](https://s4s.erasmus.site/it/newsletter/)



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