



THE SCHOOL 4 THE SCHOOLS the official newsletter

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THE SCHOOL 4 THE SCHOOLS – Project Objectives

The development of educational leadership and its effective transferability. This is the basis of 'The School 4 the Schools', the EU-funded project that aims to train teachers in the use of leadership strategies at school with a focus on the post-pandemic context and in emergencies in general.

S4S is aimed directly at teachers who want to positively influence their students, helping them to make and share decisions and to grow independently and consciously. Thanks to S4S, teachers can stimulate their students to enhance their professional skills

according to their individual skills and aptitudes.

In addition, teachers will be trained in the implementation of educational leadership aimed at supporting the students themselves, but also at encouraging them to share and, why not, to influence their colleagues, supervisors and all those who work in the school environment.

The aim of the project is to develop an innovative methodology to improve the pedagogical leadership skills of teachers and, in particular, to:

1. Training curriculum for teachers on educational leadership,
2. A blended course on leadership for teachers,
3. Creation of an online space LET - Leadership Education for Teachers,
4. An online collection of good practices and the publication of an e-book on leadership in the pedagogical and teaching contexts of school and out-of-school places.

S4S - The First F2F kick off meeting in San Miniato

On 5 and 6 June, the first in-person meeting was held at the Cattaneo Institute in San Miniato (PI), attended by the project partners, namely Universitatea Din Pitesti and Colegiuleconomic Maria Teiuleanu' from Romania,

Stiftelsen Kursverksamheten Vid Uauniversitetet from Sweden, Innovation Training Center S.L. from Spain, Danmar Computers SP Zoo from Poland, schools experimental High School of Mytilene from Greece and the

'Kliment Ohridski' from Bulgaria, as well as the Cattaneo Institute itself and Forium, the project leader.

Results achieved so far by S4S

More than 150 teachers were involved in the survey that covered schools in the countries involved, with the aim of assessing teacher leadership in their country of origin.

Specifically, it was found:

- **Bulgaria:** teachers and trainers had to deal with the crisis caused by the Russian-Ukrainian war conflict, as well as the post-pandemic impact on the leadership itself.
- **Greece:** The pandemic prompted the search for a strategy that would benefit those schools that intended to catch up.

- **Italy:** There is often a demand to enhance skills and strategies; the challenge is to make these more shared and sharable.
- **Poland:** Better school management and effective teaching. This is the way forward for those working in the Polish education sector.
- **Romania:** The pandemic has triggered online interaction between students and teachers. A little-known competence until now, but one that teachers and managers want to implement in order

- to increase learners' self-management skills.
- **Spain:** After the pandemic, the need for school leadership has grown more and more, to the point that teachers are fighting to implement it even at the regulatory level.
- **Sweden:** It is the only country where the concept of teacher leadership is entrenched. Teachers are already involved in their leadership role in all aspects of providing competence to learners.

Next steps: online training and content

For content, this could be a common approach to training:

- Training implemented and monitored by professional trainers
- Active participation, based on case studies and real school scenarios and directed towards
 - professional growth,
 - Effective integration of technology in teaching, learning, education
- Implementation of digital competences
- Application of active participatory methods,
- Development of concrete leadership behaviour in specific contexts
- Classroom management, effective communication, persuasion.
- Implementation of the new education legislation in Spain (LOMLOE)
- Managing the effects of the pandemic on student learning
- Achievement of the EU educational objectives for 2025 and 2030 in the context of the Sustainable Development Goals (2030) and the educational policies of the State and the
 - Autonomous communities (ES regions).
 - Teaching students in multilingual and

- multicultural classrooms
- Acquiring skills in teaching and communicating with students in a

multicultural classroom

This content is able to be delivered on an on-line space

in order to also involve pupils in the understanding and development of the training.

The next S4S project meeting is scheduled for 30th and 31st October 2023 in Romania.

S4S is also on socials

The School 4 the Schools is a project that is also being launched on social media.

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